

Dr. Denison Secondary School
School Plan for Continuous Improvement 2003 – 2004, 2005-2006

	Priority	Target	Strategies	Time Lines	Resources Needed	Indicators of Success	Responsibilities	Collateral Benefits
Curriculum and Student Achievement	To decrease the failure rate of courses attempted	Reduce the failure rate by 50% relative to June 2003	Teachers insist on 100% work completion for all assignments in all courses for all students. Administration support for teachers in this initiative including supervising students who are out of class doing late assignments.	Beginning Sept. 2003, and ongoing Target reduction in failure rate to be met by February 2005	Admin, staff support EPA supervision for room to be used for work completion	Decrease in failure rate relative to June 2003 . June 2003 failure rate was 6.1% Sept. 2003 – Feb. 2004 failure rate dropped by 18% to 5%.	1. Students 2. Teachers 3. Administration 4. Parents	Improved graduation rate Improved student work ethic Improved level of student commitment to success.
Curriculum and Student Achievement / Effective Schools (high expectations)	To Improve the level of student achievement generally in the school	Improve student achievement by 2% per semester for : Sem. 2 2004 Sem. 1 2004 Sem. 2 2005	Teachers and departments establish protocols to deliver “preliminary assessment feedback” to students. Teachers insist on work being submitted that is commensurate with individual student ability. Provision of exemplars for students of top quality work	Beginning Sem 2 2004 and ongoing	Time: Dept protocols must be clearly articulated and communicated – ready for implementation Sept. 2004	Overall school academic % increase relative to Feb. '04 Anecdotal reports by teachers as semester progresses	1. Students 2. Teachers 3. Administration 4. Parents	As above
Effective Schools - safe orderly environment - student time on task maximized	To minimize disruption to the learning environment and lost time on task due to disruptive behaviour	Establishment of protocols to establish and support zero tolerance of ongoing disruptive behaviour	Development of a “universal script “ articulating expectations and consequences	Developed, tested and revised Feb. 2004 – June 2004 full implementation for Sept 2004		Anecdotal reports by teachers of improved culture of learning in classrooms.	1. Teachers 2. Administration 3. Students 4. Parents	Improved student performance levels due to increased time on task
Effective Schools Clearly articulated vision	To develop a comprehensive, challenging and engaging vision for the educational culture of Dr. Denison S.S.	Vision statement developed and articulated Feb – June 2004	All stakeholders involved and engaged in the process. Continual feedback and revisions to allow every stakeholder to “see” their Niche in the vision statement.	Beginning Jan '04 completed by June '04		Vision statement developed, used to guide school-wide protocols eg. Code of Behaviour and all aspects of school life	Administration Teachers School Council Parents Students Community	Increased leadership development through guided self empowerment opportunities
Communications and Community	To institutionalize a culture of engaging parents as partners.	Greater level of improved communication between teachers and parents	Implementation of a marks manager / communications program facilitating improved communications. Collect email of parents and begin email communications re. attendance.	Trial Sept '03 full implementation by Feb '05	School wide access to and use of (eg) Marks Maestro Win 2003 server to host program	At semester end, no parental contact to admin re lack of contact by teachers	1. Teachers 2. Administration 3. Parents	Improved student academic performance due to parental knowledge and engagement
Curriculum and Student achievement/ Effective Schools	To enrich the variety of courses offered at Dr. Denison through multi-semester planning	2005/2006 course offerings posted mid May 2004	Develop a timetable that better reflects the needs of all aspects of the school population. Plan course offerings on a two year cycle. Begin essentials program	Tt – Sept. 2004 May 2004 – June 2006 Sept. 2004		Pd. Sought by staff to widen repertoire of offered courses Greater variety of course offerings over a 2 year period. Enhanced course offerings of Applied, Workplace and Essential courses	1. Administration 2. Teachers 3. Students	Improved student perf. due to availability of appropriate program
Character Education/ Global Education	To infuse elements of Character Education and Multidimensional Global Citizenship throughout the curriculum	Elements explicitly imbedded in all aspects of program and curriculum delivery	Explicit support for CIA Ongoing PD to staff re Global Education, scale, scope, possibilities	ongoing	Funding, P.D.	CIA traits and Global Education influences will be evident in all aspects of student work.	Commitment by all stakeholders	